

# AE Academic English UK Students

## Academic Writing



## Paragraph Writing: Quotations

Social Media

EXAMPLE

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## Writing Exercise: Paraphrasing **EXAMPLE**

### Topic: Social Media

#### Task 1: Introduction

#### Take some notes on the following:

1. What is a social media? Write a definition of 'social media'.
2. How does [redacted] ?
3. Write down the positive and negative effects on teenagers ([you can do some internet research here](#)).
4. Decide [redacted]. Are you [redacted] social media? Why?

Put your notes here:

**Task 2: Quotations EXAMPLE**

Read through these ten quotations and choose three quotations to answer the question:

'The negative [redacted] positives'.

1. 'There's no question kids are missing out on very critical social skills. In a way, texting and online communicating - it's not like it creates a nonverbal learning disability, but it puts everybody in a nonverbal disabled context, where body language, facial expression, and even the smallest kinds of vocal reactions are rendered invisible' (Ehmke et al., 2023).
2. 'In some cases, social media can provide [redacted] may be [redacted] people' (Annie E. Casey Foundation, 2023)
3. 'Everyone needs a respite from the demands [redacted] alone to regroup, [redacted] don't have that, it's easy to become emotionally depleted, fertile ground for anxiety to breed' (Ehmke et al., 2023).
4. 'Online [redacted] healthy [redacted] when they're experiencing stress or social isolation. For youth who have anxiety or struggle in [redacted] over social [redacted] toward feeling more comfortable interacting with peers in person' (Weir, 2023).
5. 'Our [redacted] of waiting has [redacted] the answer to almost any question' (University of Utah, 2023).
6. 'Social media platforms could [redacted] or at least [redacted] stressors' (Annie E. Casey Foundation, 2023).
7. 'We can act on impulse and [redacted] that may reflect a feeling or [redacted] but may not be true to us a day later. When our more [redacted] self is back in charge, we can feel [redacted] regret' (Holzbauer, as [redacted] University of Utah, 2023).
8. 'Social media provides a lot of opportunities for young [redacted], learn [redacted] with issues, and have their voices heard. And it gives them an opportunity to explore their identities [redacted] (Nesi, as reported by Weir, 2023).
9. 'We also know that content can be filtered, edited, [redacted], [redacted] standards being broadcast to the entire world for anyone to see. Users are obsessed [redacted] (University of Utah, 2023).
10. 'Eight-in-ten teens say that what they see on social media makes [redacted] what's [redacted] % say it [redacted] feel like they have a place where they can show their creative side' (Anderson et al., 2022).

**References**

Anderson, M., Vogels, E.A., Perrin, A., and Rainie, L., (2022). [redacted] Available at: <https://www.pewresearch.org/internet/2022/11/16/connection-creativity-and-drama-teen-life-on-social-media-in-2022/> (Accessed 14 March 2024)

[redacted] Media's Concerning Effect on [redacted] <https://www.aecf.org/blog/social-medias-concerning-effect-on-teen-mental-health> (Accessed 16 March 2024)

Ehmke, R., Steiner-Adair, C., and Wick, D., (2023). [redacted]. Available at: <https://childmind.org/article/how-using-social-media-affects-teenagers/> (Accessed 11 March 2024)

[redacted] [online]. Available at: <https://healthcare.utah.edu/healthfeed/2023/01/impact-of-social-media-teens-mental-health> (Accessed 16 March 2024)

Weir, K. (2023). 'Social media brings benefits and risks to teens: Here's how psychology can help identify a path forward', *American Psychological Association*, 54(6 [redacted] 16 March 2024)

**Task 3:** Paragraph writing **EXAMPLE**

Write a paragraph (approx. 120-180 words) on the title '[REDACTED]'. Use Harvard in-text citations and appropriate paraphrasing.

*'The* [REDACTED] *positives'*.

**Word Count:** \_\_\_\_\_

Don't use AI / translation software to write your paragraph. Please write it by yourself so we can help improve your writing.

**Task 4: Review / Editing EXAMPLE**

Use this table to check your paragraph:

**Paragraph Review Form**

Includes links to information pages on specific writing conventions

	Yes	No
Do you have a clear topic sentence? Go here: <a href="#">topic sentences</a>		
Is [redacted] (your stance?)		
Are your ideas [redacted] (quotations)? Go here: <a href="#">examples</a>		
Have you used three quotes in the paragraph?		
Have [redacted] effectively? Go here: <a href="#">paraphrasing</a>		
Have you [redacted] sources effectively ([redacted])? Go here: <a href="#">synthesis</a>		
Have you used a range of [redacted]? Go here: <a href="#">reporting verbs</a>		
Is the [redacted] (name + date)? Go here: <a href="#">Harvard referencing</a>		
Are there [redacted] (in addition, furthermore, however, in contrast, etc..). Go here: <a href="#">cohesion</a>		
Have you followed the [redacted]? Go here: <a href="#">academic style</a>		
Is there a [redacted] sentence?		
Is the paragraph the correct word count (120 -180 words)?		

**Task 5: Paragraph Writing Tutorial (optional) EXAMPLE**

Copy and paste your paragraph into the form on the [lesson webpage](#) and submit.

Your paragraph will be checked by academic tutors. We will look at task, grammar, vocabulary, cohesion, referencing and coherence. We will give you valuable feedback to improve your writing skills quickly. It will take approximately 1-2 days to return the paragraph back to you. This service costs £20 (see [lesson webpage](#) for details).

**Task 6:** Sample Paragraph **EXAMPLE**

**Check your paragraph to this sample answer.**

**Sample Answer**

The detrimental impacts of social media on teenagers are notable with regard to mental wellbeing. Although it is reported [REDACTED] with interacting in [REDACTED], triggering spells of heightened anxiety [REDACTED], may [REDACTED], as it can be seen [REDACTED] and react (Weir, 2023), Ehmke et al. (2023) claim that anxiety [REDACTED] the fact that [REDACTED] allowing yourself to mentally switch off [REDACTED] you drained [REDACTED] which is when [REDACTED]. Furthermore, [REDACTED] may be further [REDACTED] owing to the [REDACTED] tends to generate. As Holzbauer (cited by University of Utah, 2023) reports, it is common [REDACTED] what [REDACTED], owing to [REDACTED] and these posts may not reflect our true feelings. These negative feelings could [REDACTED] vely posting [REDACTED] day.

179 words

**Task 7:** Sample Paragraph Questions **EXAMPLE**

**Answer these questions about the sample paragraph above.**

- 1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?
- 2) Is there a main argument?
- 3) Which [REDACTED]?
- 4) Is it logical and clear? How has the paragraph been organised?
- 5) Is there [REDACTED]?
- 6) Is there a concluding sentence? What is concluded?
- 7) How are [REDACTED] incorporated?

**Task 8:** Sample Paragraph Answers **EXAMPLE**

**Check your responses to these answers.**

1) Is there a topic sentence? What is the topic? What is/are the controlling ideas?

*Yes. Topic: AI on the future of work. Controlling ideas: automation and job creation.*

**ALL ANSWERS INCLUDED IN PAID VERSION...**